



ldak • Learning Disabilities
Association of Kingston

The right to learn, the power to achieve

LDAK Fall 2021 Newsletter

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LDAK Fall 2021 Update

Visit our website for an update from LDAK **President, Helen Simson**, and learn what the LDAK has in store for 2022: [LDAK Update Fall 2021](#)



Upcoming Events

Moments in My Life that Taught Me Not to Give Up! LDAK Webinar

Tuesday, November 30 @ 7:00 pm - 8:15 pm ET

LDAK and Kimberly Agar invite you to attend this FREE inspirational webinar. Kimberly will present her incredible personal story, and offer tips and support for parents/caregivers, students with learning disabilities, people who are Deaf or Hard of Hearing, and interested community members.

Kimberly's online presentation: "Moments in My Life that Taught Me Not to Give Up!" offers families strategies for supporting children & youth with learning disabilities throughout their life journey. For students with disabilities, Kimberly shares a positive message of determination.

ASL interpreter provided. Optional 15 minute Q&A.

[Click here to learn more and register for the LDAK webinar](#)



Join the LDAK and Kimberly Agar
for this **FREE** online presentation
Q&A and ASL Interpreter Provided

Moments in My Life that Taught Me Not to Give Up! Webinar

Tuesday, November 30 @ 7:00 - 8:15 pm ET

Inspiration and Support for Parents/Caregivers & Students with Learning Disabilities, and People who are Deaf or Hard of Hearing

Join us for Kimberly's inspiring personal story, tips for overcoming obstacles throughout life, and firsthand support for families and students with LDs!



[**Click Here to Register**](#)

Virtual Full-Day French Science of Reading Workshop

November 5, 9:00 am - 4:00 pm ET

The International Dyslexia Association of Ontario offers this French online workshop to French educators interested in learning about and applying the Science of Reading in the FSL classroom.

\$75 for IDA Ontario members; \$100 for non-members.

[Click here to register for the French Science of Reading Workshop](#)

The Social Impact of Learning Disabilities - Online

November 11, 6:00 pm - 7:30 pm ET

Join this online workshop presented by the Child Development Institute (CDI) and the Learning Disabilities Association of Ontario. Strategies on how to understand and support social competence in students with learning disabilities will be shared. This workshop has been primarily designed for parents/caregivers of children with learning disabilities with others welcome.

\$15 per person paid by the Monday prior to the workshop date; fees may be waived or reduced based on financial need and at the discretion of CDI.

[Click here to register for the CDI online workshop](#)

Other LDAK News

Participate in LDAK Community Voices Survey 2021

In support of LD Month and LDAK's 40th anniversary, and continuously improving our services, LDAK is seeking community voices on learning disabilities and our services. Parents/caregivers, students with learning disabilities, and educators, please share your experiences with us in this **short, anonymous survey (5-10 minutes)**: [Click here to complete the LDAK survey](#)

Resources

LDAK Videos

Access the LDAK videos designed by our fourth year Queen's University BNSc students on **Supporting a Child with a Learning Disability: Self Esteem and Healthy Communication**, based on some of the needs expressed in the LDAK 2020 parent/caregiver survey.

Video 1: How to Improve a Child's Self Esteem

Video 2: How to Communicate Effectively with your Child with a Learning Disability

Both videos can be streamed here:

<https://www.ldakingston.com/resources-06-mental-health-and-ld>

Thank you 4th year Queen's University BNSc students: Logan Begbie and Ashlee Pilon for the development of these video resources.

Don't forget to check out the **LDAK 'Resources' page** for more information: <https://www.ldakingston.com/resources>

Other LDAK Resources

Informational Poster: Accommodations for Students with Learning Disabilities during Covid-19 - 2021

An overview of legal aspects for ensuring accommodations for students with disabilities are met during Covid-19. Tips for parents/guardians, a student's guide to accommodations at school during Covid-19, and more!

[Access the poster on our website](#)

Thank you Queen's University Faculty of Law Students: Adam Gregory, Allison Neville, and Holly Schmid for the development of this resource.

Webinar Recordings

Be sure to check out our 2020 - 2021 webinar recordings and resources on the **LDAK 'Events' page**: <https://www.ldakingston.com/meetings-workshops>

Webinar Recordings from Other Organizations:

1. [Adaptive Technology for Note Taking & Organization, Post-Secondary Students \(Webinar Recording\)](#)

*Learn about tools and software that can help you take notes and keep your assignments organized in this resource from **Portland State University Disability Resource Centre**. Adaptive technology can be used to create audio recordings, take digital notes, and sync recordings and notes between devices.*

2. [Reaching Our Diamonds in the Rough: Seeing Beyond the Behaviour, Teachers \(Webinar Recording\)](#)

*From LDAO, the strategies and philosophies required to teach students with behavioural challenges, and to equip educators to make a positive difference in the lives of these students and their families. **Mariem Farag** is a primary teacher and Special Education Specialist with the Toronto District School Board, who has been involved in special education classrooms for 10 years.*

Resources for Children & Youth

- [AbilityOnline \(free online monitored community for children & youth with disabilities: friendship, support & skills development\)](#)
 - [10 Apps to Reduce Anxiety & Stress for Students](#)
 - [Building Resilience: 8 Books to Help Kids Face Challenges](#)
 - [Post-secondary Transition Resource Guide for Students with Disabilities \(Regional Assessment and Resource Centre\)](#)
 - [Kingston Frontenac Public Library and Centre for Equitable Library Access \(collection of accessible online materials in French and English, including for kids & teens with LDs\)](#)
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Resources for Parents & Teachers

- [New! LDAC Research Hub \(Learning Disabilities Association of Canada\)](#)
- [New Report: Lifting the Curtain on EQAO Scores \(International Dyslexia Association of Ontario\)](#)
- [French Structured Literacy Resources \(International Dyslexia Association\)](#)
- [Understood Podcast: "In It" on Thinking and Learning Differences](#)
- [Secondary School: Teaching Techniques and Student Skills \(LD@school online learning module\)](#)
- [How the Stress of COVID News Affects How Kids Learn and Think](#)
- [Right to Read Inquiry \(Ontario Human Rights Commission\)](#)

Get Involved

Volunteers

LDAK is seeking volunteers for our Charity Bingos when it is safe to resume activities (volunteers must be 18 years and older).

If you are interested, please email: ldak@ldakingston.com

LDAK also welcomes new board members, especially individuals who have marketing or fundraising experience.

[List of Our Current Board Members](#)

Membership Application

We encourage all individuals interested in Learning Disabilities to become a member of the Learning Disabilities Association of Ontario (LDAO), and by doing so automatically become a member of the LDAK chapter.

For further details, please visit the "Get Involved" page of the LDAK website: <https://www.ldakingston.com/get-involved>

Access the **LDAK Newsletter Archive** here:

<https://www.ldakingston.com/newsletters>

Click on the icons below to **join us on social media and the LDAK website** to get the latest updates, event news and resources!



Disclaimer

THE LEARNING DISABILITIES ASSOCIATION does not endorse or recommend any of the facilities listed or any of the methods, programmes, products or treatments offered by such facilities.

Our aim is to keep the community informed about services and facilities that are available to people with learning disabilities.

We urge consumers and service providers to review carefully any programmes and services listed in order to select those which will meet most appropriately the identified needs of the person with learning disabilities.