



As an Emergent, Pre-reader, I can...

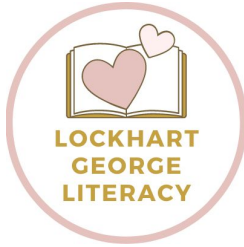
- Count syllables
(ex. butterfly=3)
- Isolate & count sounds in words
(ex. c-a-t= 3)
- Identify the beginning sounds in words
(ex. table- /t/)
- Identify the ending sounds in words (ex. lion- /n/)
- Give rhyiming words
(ex. fan, ran, man, tan, can)
- Blend sounds
(ex. m-a-t = MAT)
- Segment sounds
(ex. TUB= t- u- b)
- Manipulate sounds in words (ex. Man- m= AN)
- Manipulate words
(ex. rainbow-bow= RAIN)
- Make new words by manipulating sounds
(ex. Substitute /c/ in Cat for /r/ makes the word RAT).



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As a Beginning Reader, I can...

- Say the sounds (*phonemes*) of the vowels when I see them
(*ex. a,e,i,o,u*)
- Print the vowel letters (*graphemes*) when I hear their sounds
- Say the sounds (*phonemes*) of the consonants when I see them
(*ex. b,c,d,f, etc.*)
- Print the consonant letters (*graphemes*) when I hear their sounds
- Read many two vowel blends
(*ex. ea, ie, oo, etc.*)
- Read many consonant clusters
(*ex.sk, st, bl, sw, sp, etc*)
- Read many digraphs (*ex. 2 letters with 1 sound: th, sh, ch, ck, ph*)
- Decode simple 2 and 3 sound words (*ex.it, cat, bug, dog, hit, etc*)
- Print simple 2 and 3 sound words



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