



# Idak • Learning Disabilities Association of Kingston

*The right to learn, the power to achieve*

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## LDAK Fall 2022 Newsletter

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## LDAK Fall 2022 Update

An update from our **President, Helen Simson**, on what LDAK has accomplished over the past few months and what is in store next: [Full Update Fall 2022 on our website](#)



## Upcoming Events

### Support Your Child's Early Reading Workshop Thursday, October 20 at 7:00 pm ET

Join Kim Lockhart and the Kingston Frontenac Public Library for a Literacy Workshop for Parents and Caregivers of Beginning Readers (K-3) on Thursday, October 20th at 7:00 pm (central branch). Kim is a local elementary educator, Reading Specialist and volunteer with LDAK, who will share information and strategies with parents to support children's literacy skills at home!

Registration Required. <https://calendar.kfpl.ca/event/6391008>

# Support Your Child's Early Reading Workshop

LDak Literacy Presents: A Literacy Workshop for Parents and Caregivers of Beginning Readers (suited mainly for families of children in Kindergarten to Grade 3).

Join Kim Lockhart, a local elementary school teacher, Reading Specialist and volunteer with the Learning Disabilities Association of Kingston for this fun, interactive workshop to learn strategies to support your child's early reading and writing skills at home.

**Thursday, October 20**

Central Branch, Meeting Room 1

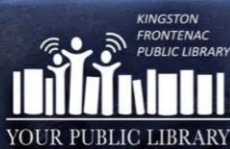
7 - 8 p.m.



**Registration required.**



*This workshop is sponsored by  
The Friends of the Library.*



## IDA's Becoming a Literacy Leader Workshop #2

**Wednesday, October 26 at 7:30 pm ET**

Join the International Dyslexia Association of Ontario for the next free online workshop in their "Becoming a Literacy Leader" series. The topic is "Rethinking Assessment: Using Universal Screening Data to Inform Reading Instruction." Learn from experts in reading science and a group of Ontario teachers who will discuss the use of screeners in their classrooms throughout the series.

Registration required: <https://www.idaontario.com/register-now-becoming-a-literacy-leader-series/>

## CDI Learning Disabilities & Mental Health Workshop Series

Thursday, Oct. 13 & 27 onwards

Join the Child Development Institute on Thursdays for their online workshops designed to support families of children & youth with learning disabilities and mental health. Their fall schedule includes a workshop on Anxiety and Learning Disabilities (Oct. 13) and Executive Functioning and Emotion Regulation (Oct. 27). Other topics and dates available. Workshops cost \$15 to attend online.

Details and registration: <https://www.eventbrite.ca/e/cdi-ldmh-fall-workshop-series-tickets-368555016977>

### Other LDAK News

#### Informational Poster: The Duty to Accommodate

Access our latest resource, an informational Poster on The Duty to Accommodate for Children with Learning Disabilities (2022) developed by Queen's University Faculty of Law Students. The Poster offers an introduction to the Duty to Accommodate, the Duty to Accommodate in relation to Covid-19 and immigrant students, and a checklist for parent/caregivers.

[Access the poster here](#)

Thank you Stefan Rookwood, Zachary Moon, Julia Cohen, and Juliana Braun for the development of this Poster resource.

### Resources

#### Webinar Recordings & Films

- ["Becoming a Literacy Leader - Creating a Culture Shift towards the Science of Reading 2022: Part 1"](#) (webinar recording) - Posted by *The International Dyslexia Association Ontario Branch*, streamed live on August 31, 2022.
- ["Structured Literacy in Kindergarten: 5 Key Changes that made All My Students Readers"](#) (webinar recording) - Posted by *The International Dyslexia Association Ontario Branch with Katie Winn*, streamed live on August 4, 2022.
- ["The Right to Read" \(film and resources\) \\*Coming 2023](#) Directed by Jenny Mackenzie. Executive produced by LeVar Burton, GERALYN Dreyfous, Regina K. Scully, Amy Redford, Katy Drake Bettner & Allison Gushée Molkenhain. Posted by *The Right to Read*, February 11, 2021, retrieved October 2022.

- If you missed any of LDAK's webinars or the 2022 Speak Up for Ability Forum, access our recordings and related resources on the LDAK 'Events' page here: <https://www.ldakingston.com/meetings-workshops>
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## Programs & Courses

- [STEPS program \(Successful Transitions from Elementary to Post-Secondary\) at Queen's University now open for registration](#) - *Queen's University*, retrieved October 2022. (Applicable to students in Grade 7 who have learning challenges related to a disability)
  - ["Partnering with Schools for Student Success: Effective Parent Advocacy" course](#) - *Learning Disabilities Association of Ontario*, retrieved October 2022. (New session starting October 17th for parents and professionals)
  - ["Introduction to Basic Reading Instruction"\(online parent course\)](#) - *The Reading League*, retrieved October, 2022. (Sessions starting October 24th; Choose your own payment)
  - ["Basics of Decoding and Spelling Instruction" \(online course aimed at primary school educators\)](#) - *International Dyslexia Association Ontario*. Created by Jan MacLean, Jennifer Harrison & Emily Moorhead. Retrieved October, 2022.
  - ["Building a Dyslexia Parent Group" \(Masterclass and course materials\)](#) - *Parents for Reading Justice*, retrieved October 2022.
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## Science of Reading Resources

- [Resource List for Families of Struggling Readers and Children with Dyslexia](#) - *created by Kim Lockhart*, posted by LDAK, October 2022.
- [OHRC Right to Read Inquiry Report, Appendix 1: List of Recommendations](#) - *Ontario Human Rights Commission*, retrieved October 2022.
- ["Right to Read Symposium" \(resource hub\)](#) - *International Dyslexia Association Ontario Branch*, retrieved October, 2022.
- ["Final Recommendations Released for K-12 Education Standards"](#) - *Learning Disabilities Association of Ontario*, retrieved October 2022. (links to the 2022 final recommendations report of the K-12 Education Standards Development Committee and LDAO's initial feedback)

## Websites

- [LD@school](#) - A project of the *Learning Disabilities Association of Ontario*, retrieved October 2022. (Resources and information related to teaching students with learning disabilities, including webinar recordings, articles, and more).
- [LD@home](#) - A project of the *Learning Disabilities Association of Ontario*, retrieved October 2022. (Resources and information designed for parents/caregivers of children who have learning disabilities particularly during the elementary school years).
- [Understood.org](#) (Resource library for parents/caregivers and educators to support and empower children & youth who think and learn differently).
- [TheReadingLeague.org](#) (Information and courses to empower parents/caregivers with knowledge and understanding of evidence-aligned reading instruction).

## Get Involved

### Volunteers

LDAK is actively seeking board members and would especially welcome individuals who have marketing or fundraising experience.

#### [List of Our Current Board Members](#)

LDAK also needs volunteers for our Charity Bingos (volunteers must be 18 years and older). If you are interested, please email: [ldak@ldakingston.com](mailto:ldak@ldakingston.com)

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## Membership Application

We encourage all individuals interested in Learning Disabilities to become a member of the Learning Disabilities Association of Ontario (LDAO), and by doing so automatically become a member of the LDAK chapter.

For further details, please visit the "Get Involved" page of the LDAK website: <https://www.ldakingston.com/get-involved>

Click on the icons below to **join us on social media and the LDAK website** to get the latest updates, event news and resources!



Access the **LDAK Newsletter Archive** here:  
<https://www.ldakingston.com/newsletters>

## **Disclaimer**

*THE LEARNING DISABILITIES ASSOCIATION does not endorse or recommend any of the facilities listed or any of the methods, programmes, products or treatments offered by such facilities.*

*Our aim is to keep the community informed about services and facilities that are available to people with learning disabilities.*

*We urge consumers and service providers to review carefully any programmes and services listed in order to select those which will meet most appropriately the identified needs of the person with learning disabilities.*

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[Website](#)

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